

NEWSLETTER

UNIVERSAL HUMAN VALUES (UHV)



EXISTENCE IS CO-EXISTENCE

Vision for a Developed Society and Nation

There are four dimensions of an individual: Realization (i.e. Right Understanding)→Thought→ Behavior→ Work. The same is reflected in society as Innate Laws (Vidhi) →Culture (Sanskriti) → Civilization (Sabhyata) → Order (Vyavastha). To ensure order in society, a guidebook containing basic principles and guidelines relating to human living and his participation in this existence is required which is called the Constitution. The Human Order and the underlying principles of living in harmony have to be clearly explained in the Constitution. Adherence to this at every level, right from one's own family to the world family, would be an indicator of the development of society at different levels, a nation being one building block of society.

Earlier, we had classified the systems in the society into five dimensions. Alternatively, they can also be classified into eight dimensions which are as **Education, Health, Justice, Production, Exchange and Distribution, Right Utilisation, Preservation, Dimensions of Service, Administrative Service and Social Service.**

Now, talking about each dimension, we have:

1. **Education:** In this dimension, the person's understanding is the focus point. Planning about this dimension will include defining the goal of education, the content of education, a reflection on the significance of current contents in Humane Education, recognition of traditional efforts in education, the role of infrastructure in education, indicators of understanding, etc.

2. **Health:** The achievement of this dimension can be seen in terms of the health of the human body. Vision document in this dimension will include a general overview of health, programs for self-regulation and health, and policies and systems of health to enable the health of all, physically as well as mentally.

3. **Justice:** Justice is ensuring the recognition of relationships among human beings and their fulfillment through values leading to mutual happiness. The system of justice has to be planned with this understanding.

4. **Production and Service:** Production ensures the physical facility required for the fulfillment of our physical needs. What we obtain as an outcome of labor on the rest of nature is known as Production. Production policy must include clarity about the goals of production, criteria for production, types of production, different systems of production, and a critical analysis of the present systems.

5. **Exchange and Distribution:** Through exchange and distribution, all such items and services that we are not able to produce ourselves are made available to us as per our needs. The policy for the exchange system will include clarity about the goal of distribution and exchange, different modes of exchange and valuation, use of currency, and means to ensure proper exchange in society.

6. **Right Utilization:** We need to make the program how to make proper utilization of physical facilities. Physical facilities are produced only from the rest of Nature. Right utilization is the key to prosperity. It helps in identifying the needs, eventually helping in taking care of the rest of Nature. A vision about the right utilization will be able to suggest possible solutions to remove misuse of natural resources from society by doing a critical analysis of existing methods.

7. **Preservation:** The purpose of preservation is to enrich and protect natural resources to ensure mutual fulfillment with the rest of Nature. The policy for preservation will be to ensure the preservation of natural resources at various levels.

8. **Service:** This includes performing various functions in society to support other dimensions. This dimension includes the service for fulfilling relationships in the family, concerning production and exchange, concerning society which could be through formal and informal structures of services. This works at two levels: Administrative Service and Social Service.

Enabling these systems to run smoothly, we can have a developed society, the Nation being a building block in this order.

Online FDPs in November

Introductory UHV FDP (5-day, online)

6-10 Nov in English with 321 participants.

UHV-II FDP (6-day, online)

20-25 Nov in Hindi with 47 participants

Upcoming Online FDPs

Introductory UHV FDP (5-day, online)

4-8 Dec in English.

11-15 Dec in Hindi.

18-22 Dec in English.

Introductory UHV SDPs (6 days online)

11-16 Dec in English.

Link for registration: <https://fdp-si.aicte-india.org/verifiedProgramDetailsList.php>

UHV LDP at ICSSR, Panjab University,
Chandigarh 24th November 2023

The Leadership Development Program on UHV concluded successfully at Panjab University with an overwhelming participation and firm resolve to work for making education Holistic and Value-based by incorporating UHV for taking it forward to the next generation. 126 participants attended, that included 16 Vice Chancellors, 29 Principals/Directors of institutes of National importance (NITTRs and NITs), 1 Registrar, 7 Fellow/Syndicate PU, 31 Professors, 8 Chairpersons, and 5 Dean Academics. PU VC (host university VC) participated throughout the entire proceedings.

Upcoming Face-to-Face FDPs

Introductory UHV FDP (3-day, face-to-face, self-funded)

1-3 Dec at Sri Sairam College of Engineering, Bengaluru, Karnataka.

8-10 Dec at Kalinga Institute of Industrial Technology Deemed to be University, Bhubaneswar, Odisha.

9-11 Dec at Baba Saheb Dr Bhim Rao Ambedkar College of Agricultural Engineering and Technology, Etawah, UP.

15-17 Dec at Veer Surendra Sai University of Technology, Sambalpur, Odisha.

21-23 Dec at Aditya Institute of Technology and Management, Srikakulam, AP.

23-25 Dec at Rajasthan Institute of Engineering and Technology, Jaipur, Rajasthan.

28-30 Dec at Raj Kumar Goel Institute of Technology, Ghaziabad, UP.

28-30 Dec at P D A College of Engineering, Kalaburgi, Karnataka.

UHV-II FDP (5-day, face-to-face, AICTE funded)

12-16 Dec at Jawaharlal Nehru Technological University Anantapur College of Engineering, Pulivendula, AP.

12-16 Dec at SAGE University (Institute of Engineering and Technology), Indore, MP.

12-16 Dec at SRM Institute of Science and Technology, Kattanalulathu, TN.

12-16 Dec at Ajay Kumar Garg Engineering College, Ghaziabad, UP.

18-22 Dec at Amritsar Group of Colleges, Amritsar, Punjab.



SRMIST gearing up for Value-based Education

SRM Institute of Science and Technology (SRMIST) is one of the top-ranking universities in India with over 52,000 full-time students and more than 3,200 faculty across all the campuses – Kattankulathur, Ramapuram, Vadapalani Campus – all in and around Chennai, Tiruchirappalli (in TN), Modinagar (in UP) & Sonapat (in Haryana) – both of which are located near Delhi NCR, Amaravati (in AP), Gangtok (in Sikkim) – offering a wide range of undergraduate, postgraduate and doctoral programs in six Faculties – Engineering & Technology, Management, Medicine & Health Sciences, Science & Humanities, Law and Agricultural Sciences.

SRMIST has taken up the AICTE efforts for the inculcation of Universal Human Values (UHV) very sincerely. They had 753 faculty who had gone through Intro-UHV FDPs and 173 through UHV-II FDPs by October 2023 through the efforts of their Value Education Cell (<https://www.srmist.edu.in/value-education-cell/>). Formed in 2022, the Cell seeks to undertake various initiatives to inspire and empower faculty, staff, and students to embrace universal human values and apply them in their personal and professional lives. Today the Cell has 9 core members, with the Hon'ble VC at the apex. It has named coordinators for the university, for each campus, and each faculty/discipline (39 in all).

In October 2023, a 3-day (8:30-5:30) face-to-face UHV MDP (Management Development Program) was conducted, in self-funded mode, to familiarise their management. 76 administrators participated enthusiastically.

"It wasn't just a program; it was a transformational experience that redefined my perspective on leadership, ethics, and the vital role that values play in our personal and professional lives", Professor & Head, Faculty of Science and Humanities

The 2-hour post-MDP online session was conducted in the presence of the Hon'ble VC. The participants shared their key takeaways and the four representative faculties shared their plans for value inculcation. The director of international relations proposed that they make efforts towards a refined vision and mission:

Vision

To emerge as a world-class university in creating and disseminating knowledge and providing students with a value-based learning experience in science, technology, medicine, management, and other areas of scholarship that will best serve the world and the betterment of mankind

Mission

MOVE UP through international alliances and collaborative initiatives to achieve value-based global excellence
ACCOMPLISH A PROCESS to advance knowledge in a rigorous academic and research environment based on Universal Human Values

ATTRACT and BUILD PEOPLE in a human value-based environment by fostering freedom, empowerment, creativity, and innovation

With continuing vigor, SRMIST is investing in:

- A series of in-house UHV Introductory and UHV-II FDPs
- A UHV Leadership Development Program (UHV LDP)
- A Holistic Human Health FDP, a step towards a full-fledged foundation course on Holistic Human Health in the Faculty of Medicine & Health Sciences
- UHV refresher courses for developing counselling cell faculty

Core Members Value Education Cell



Prof. Dr .C. Muthamizhchelvan
Vice Chancellor, SRMIST



Prof. Dr. S. Ponnusamy
Registrar, SRMIST



Lt Col (Dr) A. Ravikumar
Pro Vice-Chancellor
(Medical)



Prof. T.V. Gopal
Dean, College Of
Engineering And
Technology



**Dr. Nitin M
Nagarkar**
Dean, SRM MCH & RC,
KTR



Dr. A. Duraiswamy
Dean, College Of
Science And
Humanities



**Prof. G. Augustine
Maniraj Pandian**
Dean – IQAC



Dr. P. Supraja
UHV - University
Coordinator Associate
Professor/NWC, SRMIST,
KTR



**Dr. I Infanta Mary
Priya**
UHV - University
Co-Coordinator Associate
Professor/ Mechanical
Engineering

SRMIST gearing up for Value-based Education

The Human Values Cell plans and activities include:

- o Regular meetings and encouraging volunteering
- o Development of a library, and resource center (Books, Videos, Journals, Online materials, List of Speakers, Important Links, etc)
- o Preparation of all faculty and staff through awareness meetings, FDPs, morning and weekly meetings, and taking UHV content to all stakeholders (parents, alumni...)
- o Implementation of UHV courses and programs for students in all Faculties. Programs include SIP with UHV-I (followed by Faculty Mentor and Student Buddy programs), UHV-II, and a Minor Degree in UHV
- o Orientation of counselling faculty to UHV, and develop a UHV-based counselling model (SAC, mentorship)
- o Implement the Holistic Human Health course in the Faculty of Medicine & Health Sciences
- o Translate UHV material into Tamil language
- o Conduct impact analysis and share outcomes - tangible and intangible benefits HVBE, Publish well-researched reports
- o In future
 - Inspire and assist colleges in our region to adopt value education and contribute to National development
 - Conduct outreach programs for the society that focus on the Right understanding and Right feeling (in schools, villages, farms, hospitals, old age homes, slums, etc.)
 - Develop SRMIST as a living model of holistic value-based education and value-based living

Introductory UHV FDPs (3-day, face-to-face, self-funded)



22-4 Nov ATME College of Engineering, Mysuru, Karnataka. Prof Vinay Chidri was the Resource person, Dr. Lalitha D and Dr. Soumya S were the Co-facilitator (s), and Sri G JayaPrakash was the Observer for the FDP.
77 registered, 50 attended, and 49 were recommended.

6-8 Nov Lingraj Appa Engineering College, Bidar, Karnataka. Prof Vinay Chidri was the Resource person, Mr. Mahesh Kore and Dr. Anita Mane were the Co-facilitators, and Prof. Amareesh Patil was the Observer for the FDP.
78 registered, 57 attended, and 50 were recommended.



6-8 Nov Shri Rama Rama Krishna College of Engineering Science and Management, Satna, MP. Mr. Mohit Shrivatsava was the Resource person, Ms. Arjita Dwivedi was the Co-facilitator, and Dr. Sangeeta Shukla was the Observer for the FDP.
108 registered, 62 attended, and 56 were recommended.



16-18 Nov Amritsar Group of Colleges, Amritsar, Punjab. Mr. Jitender Narula was the Resource person, Ms. Rajneet Kaur was the Co-facilitator, and Mr. Mankaran Singh was the Observer for the FDP.

100 registered, 40 attended, and 32 were recommended.



30 Nov - 2 Dec Sardar Vallabhbhai Patel Institute of Technology, Vasad, Gujarat. Mr. Alok Kumar Pandey was the Resource person, Dr. Manilal Amipara was the Co-facilitator, and Mr. Hardik Rathod was the Observer for the FDP. 64 registered, 61 attended, and 60 were recommended.



30 Nov-2 Dec RNS Bangalore of Visveswaraya Technological University Technology, Bangalore, Karnataka. Dr. N Sunil Kumar was the Resource person, Prof. Amareesh Patil was the Co-facilitator, and Mr. G Jayaprakash was the Observer for the FDP.

80 registered, 60 attended, and 60 were recommended.



30 Nov -2 Dec Khalsa College of Engineering and Technology, Amritsar, Punjab. Dr. Priya was the Resource person, Dr. Manisha was the Co-facilitator, and Mr. Krishna Kumar was the Observer for the FDP.

72 registered, 47 attended, and 27 were recommended.



You may like to visit and subscribe to:

AICTE website <https://fdp-si.aicte-india.org/>

AICTE YouTube Channel <https://www.youtube.com/@MediaAICTE>

SIP YouTube Channel <https://www.youtube.com/@aicte-sip1598>

UHV Website <https://uhv.org.in/>

UHV YouTube Channel <https://www.youtube.com/@UniversalHumanValues>



UHV=Universal Human Values, UHV-I=Introduction to Universal Human Values, UHV-II=Understanding Harmony and Ethical Human Conduct, AICTE=All India Council for Technical Education, NCC-IP=National Coordination Committee for Induction Program, FDP=Faculty development Program, MoU=Memorandum of Understanding, SDP=Student Development Program, MDP=Management Development Program

www.uhv.org.in